



Advancing Disarmament in a New Age of Insecurity

Simon Fraser University's Morris J. Wosk Centre for Dialogue, Room 420 580 West Hastings Street, Vancouver 11-12 April 2025

AGENDA

THURSDAY, 10 APRIL 2025

5:00 - 7:00 PM

Welcome Reception hosted by the Simon Fraser University Faculty of Arts and Social Sciences

Simon Fraser University (SFU) Harbour Centre Campus, Teck Gallery (main floor atrium) 515 West Hastings Street, Vancouver

Workshop Format: The workshop is designed to be collaborative and encourage participation and engagement from all participants. Each session focuses on core themes and questions. Some sessions will begin with a short presentation to initiate conversation (presenters have been asked in advance). The workshop will operate under Chatham House Rule, with student note takers present to capture the main ideas and themes, without attribution. There will not be formal PowerPoint presentations or any hybrid sessions.

FRIDAY, 11 APRIL 2025: LAYING THE FOUNDATION

8:30 - 9:00 AM: Registration, Networking and Continental Breakfast

• Participants sign in and network over coffee and light refreshments.

9:00 - 9:45 AM: Opening Plenary

Focus: Framing the importance of disarmament education in the current global context.

- Indigenous Land Acknowledgement by Treena Chambers
- Welcome by Jennifer Allen Simons
- Overview of workshop goals and structure by Megan Mackenzie and M.V. Ramana
- Presentation by UNODA

9:45AM – 11:15 AM: Session 1 – The Humanitarian Impacts of Nuclear Weapons

Key Focus: Reframing nuclear dangers for diverse audiences.

Key Questions:

- How can we make the humanitarian impacts of nuclear weapons resonate with current and future generations?
- What narratives effectively counter the normalization of nuclear weapons?
- What innovative tools can promote education about nuclear dangers

11:15 - 11:30 AM: Coffee Break

11:30 AM – 1:00 PM: Session 2 – Economic Trade-Offs and Opportunity Costs

Key Focus: Connecting military spending to broader societal impacts.

Key Questions:

- How can military spending be framed as a moral and practical misallocation of resources?
- What successful strategies have highlighted the "guns vs. butter" argument?
- How can we integrate these lessons into educational curricula?

1:00 - 2:00 PM: Networking Lunch

Thematic tables on disarmament education, advocacy, and curriculum design.

2:00 – 3:15 PM: Session 3 – Linking Disarmament with Broader Movements

Key Focus: Building connections between nuclear disarmament and other justice movements. **Key Questions:**

- What lessons can be learned from past efforts to challenge the military-industrial complex?
- How can nuclear disarmament efforts link to broader movements against militarized technologies, policing, and surveillance?
- How can these connections be highlighted in educational and advocacy contexts?

3:15 - 3:30 PM: Coffee Break

3:30 - 5:00 PM: Session 4 - Universities and Militarization

Key Focus: Transforming academic institutions into advocates for disarmament. **Key Questions:**

- How can universities reduce their complicity in militarization and the arms trade?
- What examples exist of universities prioritizing peace and disarmament education?
- How can coalitions within academia advance activism and curriculum change?

5:00 - 5:30 PM: Day 1 Wrap-Up

Focus: Reflect on insights and prepare for Day 2.

- Participants share key takeaways in small groups.
- Summary of key themes and overview of Day 2 goals

6:30 PM:

Dinner at Hawksworth Restaurant, York Room

Rosewood Hotel Georgia 801 West Georgia Street, Vancouver

SATURDAY, 12 APRIL 2025: BUILDING THE DISARMAMENT EDUCATION NETWORK

9:15 – 9:45 AM: Morning Networking and Continental Breakfast

• Informal discussions over coffee and refreshments.

9:45 – 11:15 AM: Session 5 – Designing a Shared Vision for Disarmament Education Key Focus: Defining the goals and values of a global education network. Key Questions:

- How can the network support educators and advocates globally?
- What guiding principles should shape the network's activities and partnerships?

What should be the mission and core objectives of a disarmament education network?

11:15 - 11:30 AM: Coffee Break

11:30 AM - 1:00 PM: Session 6 - Structuring the Network

Key Focus: Creating the operational framework for the education network. **Key Questions:**

- What roles and responsibilities should the network include?
- How can the network ensure inclusivity and global representation?
- What tools and platforms are needed for effective collaboration?

1:00 - 2:00 PM: Lunch

2:00 - 3:30 PM: Session 7 - Reflections

Group reflections on core questions

3:30 - 3:45 PM: Coffee Break

3:30 - 4:30 PM: Action Planning: Next Steps for the Network

Key Focus: Establishing immediate priorities and actionable goals.

Key Questions:

- What are the first steps to formalize the network?
- How can members stay connected and collaborate effectively?
- What initial projects or campaigns should the network pursue?